#### Річна контрольна робота з англійської мови 11 клас

#### Алгоритм виконання річної контрольної роботи 11 клас (екстернат)

Річна контрольна робота складається з 7 завдань. Ці завдання на перевірку вмінь читання, аудіювання, граматики. Уважно читайте завдання. Відповіді запишіть у бланк для відповідей.

#### Кожна правильна відповідь – 0,2 бала

#### A.

#### Choose the correct words to complete the phrasal verbs.

- 1. I usually meet up / out / together with my friends at the weekend.
- 2. I'm tired, so I think I'll stay up / in / into tonight.
- **3.** Do you want to come *out / over / away* to my house later?
- **4.** My family sometimes eat out / up / away. We like pizza restaurants.
- **5.** Who does Max usually hang up / in / out with?
- **6.** I was at a party last night and didn't get back / out / to until late.
- **7.** We often get in / out / together to watch a DVD.
- **8.** Do you fancy going in / out / up tonight, maybe to the cinema?

В.

#### Complete the statements with the words in the box.

|    | ambulance<br>heart  | beats<br>injury | break<br>medicine | dangerous<br>rest | doctors<br>rugby | fit<br>sick        |
|----|---------------------|-----------------|-------------------|-------------------|------------------|--------------------|
| 1. | If your             | is healthy,     | it usually        | around            | 70 times per n   | ninute.            |
| 2. | According to        | , yo            | u should exercis  | e for an hour a   | day to keep      |                    |
| 3. | Horse-riding is a r | more            | sport than        |                   | or football.     |                    |
| 4. | If you              | your arm, y     | ou should call a  | n                 | to take you to   | hospital immediate |
| 5. | If you feel         | after eat       | ing something, yo | ou should go to a | pharmacy to ge   | et some            |
|    |                     |                 |                   |                   |                  |                    |
| 6. | If an               | is painful, yo  | ou should always  | †                 | the part of your | body that's hurt.  |

C.

### Complete the sentences with the words in the box. One word is used more than once.

|    | around                 | back          | for         | on            | out           | up         | with      |  |
|----|------------------------|---------------|-------------|---------------|---------------|------------|-----------|--|
| 1. | Excuse me, I'm loo     | king          | the sho     | e departmer   | nt. Can you t | ell me whe | re it is? |  |
| 2. | It's a good idea to    | shop          | and find    | d the best pr | rice before y | ou buy sor | nething.  |  |
| 3. | That's a nice jacket   | t – why don't | you try it  | ?             |               |            |           |  |
| 4. | The canteen used       | to be cheap,  | but they've | put their pri | ces           | recently   | y.        |  |
| 5. | I need a jumper to     | go            | my new t    | rousers.      |               |            |           |  |
| 6. | The shoes were so      | popular that  | they sold . | a             | fter two days | s.         |           |  |
| 7. | If you don't like this | jumper, you   | can take it |               | and change    | it.        |           |  |
| 8. | I haven't got enoug    | h money to p  | ay          | all these     | things!       |            |           |  |
|    |                        |               |             |               |               |            |           |  |

D.

Read the text below and choose the correct word for each space. For each question, choose the correct letter A, B, C or D.

| Travelling | in the | Glasgow | area |
|------------|--------|---------|------|
|------------|--------|---------|------|

| 1.  | A many       | <b>B</b> enough  | C plenty    | <b>D</b> most     |
|-----|--------------|------------------|-------------|-------------------|
| 2.  | <b>A</b> few | <b>B</b> lot     | C lots of   | <b>D</b> a number |
| 3.  | A for        | <b>B</b> and     | C to        | <b>D</b> into     |
| 4.  | A since      | <b>B</b> before  | C until     | <b>D</b> for      |
| 5.  | A trip       | <b>B</b> travel  | C transport | <b>D</b> route    |
| 6.  | A bigger     | <b>B</b> longer  | C taller    | <b>D</b> higher   |
| 7.  | A leave      | <b>B</b> depart  | C start     | <b>D</b> open     |
| 8.  | A fancy      | <b>B</b> want    | C hope      | <b>D</b> plan     |
| 9.  | A costs      | <b>B</b> fees    | C fares     | <b>D</b> charges  |
| 10. | A scene      | <b>B</b> scenery | C landscape | <b>D</b> view     |

## Read the text. Decide if each sentence is correct or incorrect.

# If it is correct, choose A. If it is not correct, choose B.

| 1.  | Ashton-on-Mersey School is very close to Manchester United's football ground.       | Α | В |
|-----|---|---|---|
| 2.  | Young players join Manchester United from many different countries.                 | Α | В |
| 3.  | Some young players start playing for the main team when they are 16 years old.      | Α | В |
| 4.  | Most young players go on to become professional footballers.                        | Α | В |
| 5.  | Some football clubs allow their young players to stop studying.                     | Α | В |
| 6.  | At Manchester United, young players have some experience of normal teenage life.    | Α | В |
| 7.  | Manchester United's young players have classes at school every day.                 | Α | В |
| 8.  | The Manchester United students don't have to follow all the school rules.           | Α | В |
| 9.  | The main advantage for the school is that it receives money from the football club. | Α | В |
| 10. | One player helped some students to speak French better.                             | Α | В |

## F.

## Find the words in the text to complete the collocation for each definition.

| 1. | going to school                            | school                              |
|----|--|-------------------------------------|
| 2. | do what they really want to do             | follow their                        |
| 3. | continue to have good football careers     | to have successful football careers |
| 4. | learn about lots of different subjects     | study a of different subjects       |
| 5. | do what is required by the rules           | the rules                           |
| 6. | believe that they belong to the school     | part of the school                  |
| 7. | show other people how to behave            | a good example                      |
| 8. | give students better lessons and equipment | a better education                  |

## Football stars at school



Can you imagine being a famous football star but still attending school every Monday morning as usual? That's what some students at Ashton-on-Mersey School in England do!

The school is about 7 km from Old Trafford, the famous sports stadium that is home to Manchester United Football Club. The club takes talented teenagers from all over the world. These young players come to the club to train. Even though teenage players are following their dreams of being sports stars, football clubs recognise that education should still be an important part of their lives. After all, only a small number of young players will go on to have successful professional careers in the sport, because only the best ones go on to join the main team. And although footballers can play professionally from the age of 16, most don't join professional teams until they are older.

All football clubs have to make sure players under 18 are getting an education, but many choose to do this by organising classes at the club. At Manchester United, however, young players go to a normal school where they can enjoy at least some parts of typical teenage life. That's why at Ashton-on-Mersey School you can

see people who played against Arsenal or Liverpool on Saturday sitting down to classes with all the other students on Monday morning.

The Manchester United students have classes two days a week and study a range of different subjects. The rest of the week, they are busy training and preparing for games. But they still follow the rules like all the other students in the school. They are encouraged to feel part of the school, and they are also expected to set a good example to younger students.

There are many benefits to the school from their arrangement with Manchester United. The football club has given money to the school, which has helped it to provide a better education for all its students. Perhaps more importantly, seeing successful young players in the school can encourage younger students to try hard to do well and achieve their own dreams. There are also unexpected benefits sometimes, too. Successful players often return to visit the school to give talks to students. When one French-speaking player came back to visit, he was invited to join a French class for the day, and students were all keen to ask him questions! Chatting to an international football star really helped the students improve their language skills!

### G. Listening

Listen to a radio programme about getting to school by bus. Listen to the recording twice and choose the correct answer.

- 1. Some students don't take a bus to school because
- a the journey is too long.
- b buses run at inconvenient times.
- c ticket prices are too high.
  - 2 Special bus services are sometimes organised by
- a schools and parents.
- b parents and bus companies.
- c schools and bus companies.
- 3 The kind of bad behaviour that happens most often on buses is a vandalism. b smoking. c fighting.
  - 4 The drivers on some school buses.
- a number the seats.
- b are friendly and helpful.
- c fasten the young children's seat belts for them.

## Річна контрольна робота з англійської мови

## 2021—2022 н.р.

## учня (ці) 11 класу

## ОЗЗСО імені Василя Стуса

## м. Краматорська

|          | П.І.Б   |
|----------|---|
| електј   | ронна адреса для надіслання відповідей: innaderevanko30@gmail.com |
| A.       |   |
|          |   |
| 2.       |   |
| 3.       |   |
| 4.       |   |
| 5.       |   |
| 6.       |   |
| 7.       |   |
| 8.       |   |
|          |   |
| B.       |   |
| 1.       |   |
| 2.       |   |
| 3.       |   |
| 4.       |   |
| 5.       |   |
| 6.       |   |
|          |   |
| C.       |   |
| 1.       |   |
| 2.       |   |
| 3.       |   |
| 4.       |   |
| 5.       |   |
| 6.       |   |
| 7.<br>8. |   |
| 0.       |   |
| Ъ        |   |
| D.       |   |
| 1.       |   |
|          |   |

| 2.               |  |
|------------------|--|
| 3.               |  |
| 4.               |  |
| 5.               |  |
| 6.               |  |
| 7.               |  |
| 8.               |  |
| 9.               |  |
| 10.              |  |
|                  |  |
| Г                |  |
| E.               |  |
| 1.               |  |
| 2.               |  |
| 3.               |  |
| 4.               |  |
| 5.               |  |
| 6.               |  |
| 7.               |  |
| 8.               |  |
| 9.               |  |
| 10.              |  |
|                  |  |
| F.               |  |
| Γ.               |  |
| 1.               |  |
| 2.               |  |
| 3.               |  |
| 4.               |  |
| 5.               |  |
| 6.               |  |
| 7.               |  |
| 8.               |  |
|                  |  |
| $\boldsymbol{C}$ |  |
| G.               |  |
| 1.               |  |
| 2.               |  |
| 3.               |  |
| 4.               |  |
|                  |  |